



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Isle au Haut Rural School

SAU: Isle Au Haut School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Isle au Haut Rural School  
**SAU:** Isle Au Haut School Department  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	2	2	100			67					2	0	0
	2011-2012	1	1	100			71					1	0	0
Female	2010-2011	0	0				72							
	2011-2012	0	0				75							
Male	2010-2011	2	2	100			63							
	2011-2012	1	1	100			67							
Caucasian/White	2010-2011	2	2	100			68							
	2011-2012	1	1	100			72							
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	0	0				56							
	2011-2012	0	0				60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			29							
	2011-2012	1	1	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Isle au Haut Rural School  
**SAU:** Isle Au Haut School Department  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						70							
	2011-2012	2	2	100			68					2	0	0
Female	2010-2011						75							
	2011-2012	0	0				74							
Male	2010-2011						66							
	2011-2012	2	2	100			63							
Caucasian/White	2010-2011						71							
	2011-2012	2	2	100			69							
African American/Black	2010-2011						48							
	2011-2012	0	0				42							
Hispanic	2010-2011						65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011						68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011						65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011						60							
	2011-2012	0	0				57							
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						34							
	2011-2012	1	1	100			30							
Limited English Proficient	2010-2011						46							
	2011-2012	0	0				44							

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# 2012-2013 NCLB Report Card



**School:** Isle au Haut Rural School  
**SAU:** Isle Au Haut School Department  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	2	2	100			60					2	0
	2011-2012	1	1	100			66					1	0
Female	2010-2011	0	0				60						
	2011-2012	0	0				65						
Male	2010-2011	2	2	100			61						
	2011-2012	1	1	100			67						
Caucasian/White	2010-2011	2	2	100			61						
	2011-2012	1	1	100			67						
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	0	0				48						
	2011-2012	0	0				54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			31						
	2011-2012	1	1	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Isle au Haut Rural School  
**SAU:** Isle Au Haut School Department  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						61						
	2011-2012	2	2	100			64					2	0
Female	2010-2011						61						
	2011-2012	0	0				65						
Male	2010-2011						61						
	2011-2012	2	2	100			64						
Caucasian/White	2010-2011						62						
	2011-2012	2	2	100			65						
African American/Black	2010-2011						32						
	2011-2012	0	0				35						
Hispanic	2010-2011						48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011						59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011						60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011						47						
	2011-2012	0	0				51						
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						30						
	2011-2012	1	1	100			30						
Limited English Proficient	2010-2011						34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Isle au Haut Rural School  
**SAU:** Isle Au Haut School Department  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						64						
	2011-2012	2	2	100			62					2	0
Female	2010-2011						64						
	2011-2012	0	0				61						
Male	2010-2011						65						
	2011-2012	2	2	100			63						
Caucasian/White	2010-2011						66						
	2011-2012	2	2	100			64						
African American/Black	2010-2011						32						
	2011-2012	0	0				32						
Hispanic	2010-2011						50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011						68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011						58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011						53						
	2011-2012	0	0				51						
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						36						
	2011-2012	1	1	100			32						
Limited English Proficient	2010-2011						36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Isle au Haut Rural School  
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**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	E: * M:	E: 99 M: 99	*	E: * M:	E: 70 M: 73	*	E: * M:	E: 99 M: 99	*	E: * M:	E: 65 M: 62	77	77	95
Caucasian/White	*	E: * M:	E: 100 M: 99	*	E: * M:	E: 71 M: 74	*	E: * M:	E: 99 M: 99	*	E: * M:	E: 66 M: 63			
African American/Black	*	E: * M:	E: 99 M: 98	*	E: * M:	E: 44 M: 51	*	E: * M:	E: 99 M: 99	*	E: * M:	E: 35 M: 34			
Hispanic	*	E: * M:	E: 98 M: 99	*	E: * M:	E: 61 M: 68	*	E: * M:	E: 99 M: 99	*	E: * M:	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M:	E: 99 M: 99	*	E: * M:	E: 76 M: 76	*	E: * M:	E: 100 M: 99	*	E: * M:	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M:	E: 99 M: 99	*	E: * M:	E: 58 M: 65	*	E: * M:	E: 99 M: 98	*	E: * M:	E: 59 M: 50			
Economically Disadvantaged	*	E: * M:	E: 99 M: 99	*	E: * M:	E: 60 M: 62	*	E: * M:	E: 99 M: 99	*	E: * M:	E: 52 M: 48			
Students with Disabilities	*	E: * M:	E: 98 M: 98	*	E: * M:	E: 34 M: 34	*	E: * M:	E: 98 M: 98	*	E: * M:	E: 34 M: 26			
Limited English Proficient	*	E: * M:	E: 98 M: 98	*	E: * M:	E: 44 M: 49	*	E: * M:	E: 100 M: 99	*	E: * M:	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	1	0	1	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.